



Shree Guru Gobind Singh Ji Government College Paonta Sahib, District Sirmaur, Himachal Pradesh

2nd Cycle of NAAC Accreditation

Criterion 1 Curricular Aspects

Key Indicator 1.4 Feedback System

Metric 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Report of Curriculum Feedback: Teachers

Results of Analysis of Teachers' Feedback Regarding Curriculum Academic Session 2020-21

Teachers are the main pillar of the education system. Though the college follows the curriculum developed by the University, however, teachers are directly involved with imparting of knowledge to the students. Thus, their feedback is important to achieve excellence in the teaching-learning process.

Methodology

The curriculum feedback from teachers has been collected through structured questionnaire, which includes 20 questions on various aspects of curriculum.

43 responses of teacher's feedback forms on curriculum have been received on different courses taught by them. A Five Point Likert Scale has been used with weights assigned from 1 to 5 to different levels as follows:

1= Strongly Disagree/ Highly Dissatisfied/ Lack

2= Disagree/ Dissatisfied/ Inadequate

3= Neutral / No Opinion/ Average

4= Agree/ Satisfied / Adequate

5 = Strongly Agree/ Highly Satisfied/ Abundance

The range of each level is determined by the following formula:

Highest point on Likert Scale- Lowest Point on Likert Scale)/Number of Levels used

Therefore: Range= (5-1)/5 => 4/5 => 0.8

Hence,


Range for "Strongly Disagree/ Highly Dissatisfied/ Lack" is 1.0 to 1.8

Range for "Disagree/ Dissatisfied/ Inadequate" is 1.8 to 2.6


Range for "Neutral / No Opinion/ Average" is 2.6 to 3.4

Range for "Agree/ Satisfied / Adequate" is 3.4 to 4.2

Range for "Strongly Agree/ Highly Satisfied/ Abundance" is 4.2 to 5.0


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Data Analysis and Interpretation:

Following is the tabular analysis of each question showing number of teacher's response on five-point Likert scale, percentage of teacher's responses, weighted score and weighted mean score of each question.

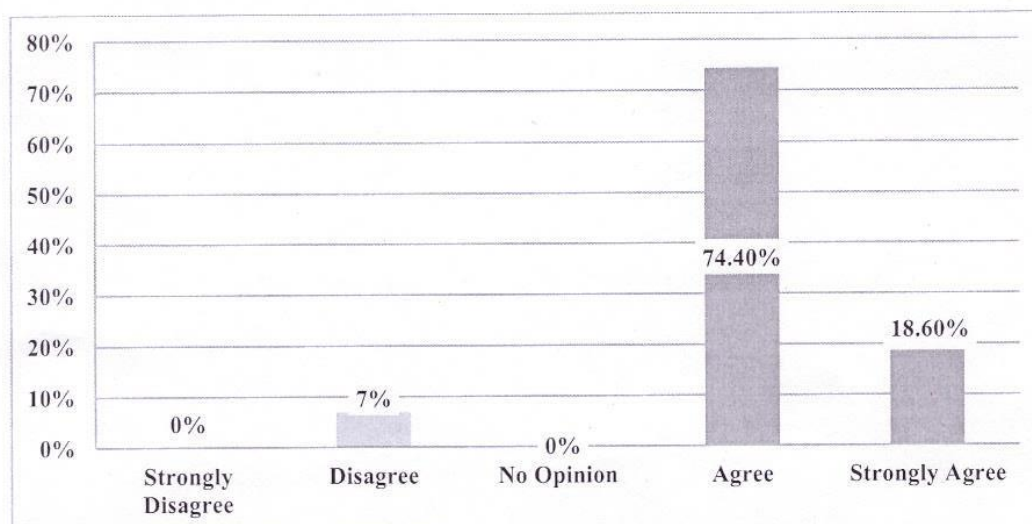
Question No. (1): The contents of the curriculum are suitable to the courses and program.

Table 1 shows that out of 43 responses, 32 i.e., 74.4% of teachers agree that the course curriculum is suitable to courses and program, 8 i.e., 18.6% of the teachers strongly agree for the same, while 3 i.e., 7% of the teachers disagree that the course curriculum is suitable with program and course.

Table 1: Response on Suitability of the contents of the curriculum to the courses and program.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	0	3	0	32	8	43
Percent	0	7%	0%	74.4%	18.6%	100
Weighted Score	0	6	0	128	40	174
Weighted Mean Score						4.05


Graph 1 presents the result of responses received for Question 1.



Graph 1: Percentage of responses on suitability of contents of the curriculum to the courses and program


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Here it is also observed that the weighted mean score of question 1 is 4.05 which lies in the Likert range of agree. So, it can be concluded that the teachers agree that the contents of the curriculum are suitable to the courses and program.

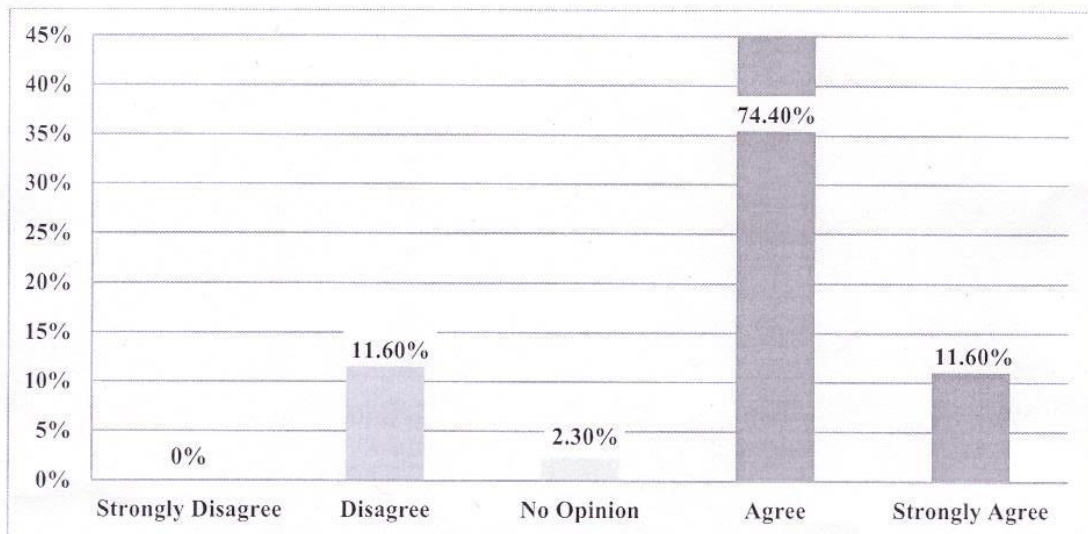
Question No. (2): The contents of the curriculum are up to date.

Table 2 exhibits that out of 43 responses received 32 i.e., 74.4% of the teachers agree that the curriculum contents are up to date, 5 i.e., 11.6 % of the teachers strongly agree for the same. While 1 teacher poses no opinion in this regard and 5 teachers i.e., 11.6 % of the teachers disagree regarding updated content of their course curriculum. No teacher strongly disagrees for the same.

Table 2: Response on Updated contents of the curriculum

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	Total
Frequency	0	5	1	32	5	43
Percent	0%	11.6%	2.3%	74.4%	11.6%	100%
Weighted Score	0	10	3	128	25	166
						3.86

Graph 2 display the responses received regarding updated contents of the course curriculum in Question 2.



Graph 2: Response on Updated contents of the Course Curriculum

Here it is also observed that the weighted mean score of Question 2, 3.86 lies in the Likert range of Agree. Thus, it can be concluded that teachers agree that the contents of the curriculum are up to date.

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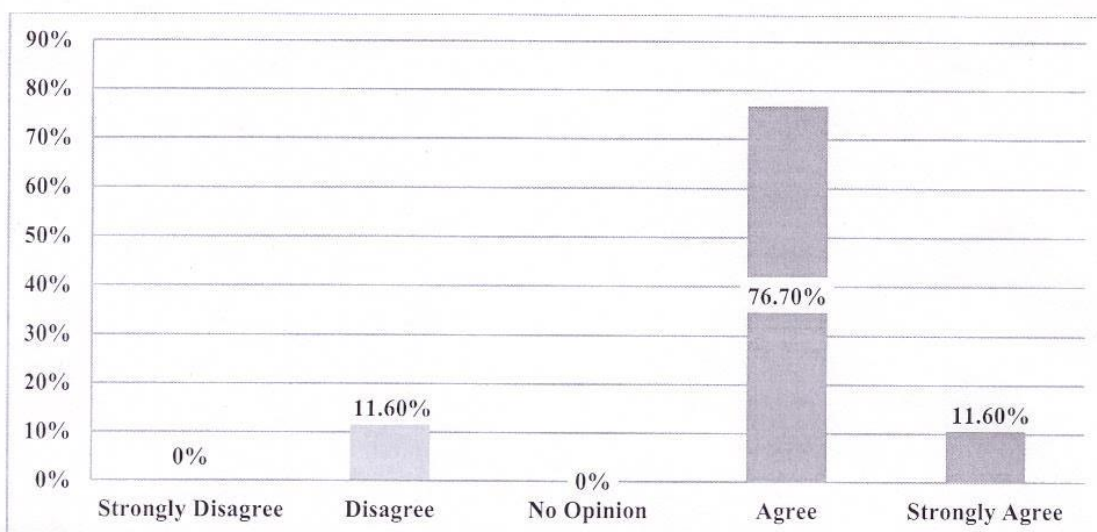
Question No. (3): The objectives and outcomes of the courses and programmes are well defined and clear to teachers and students

Table 3 shows that out of 43 responses received, 33 i.e., 76.7 % of the teachers agree that programme and course objectives and outcomes are well defined in the curriculum for use teacher and students. 5 i.e., 11.6 % of the teachers strongly agree with the same. Meanwhile, 5 teachers disagree about clear objective and outcome in course curriculum. However, no teacher strongly disagrees with the same.

Table 3: Responses on well-defined and clear objectives and outcomes of the courses and programs to teachers and students.

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	Total
Frequency	0	5	0	33	5	43
Percent	0%	11.60%	0%	76.70%	11.60%	100%
Weighted Score	0	10	0	132	25	167
						3.88

Graph 3 displays the responses received for question 3 that the objectives and outcomes of the courses and programs are well defined and clear to teachers and students.



Graph: 3 Responses on well-defined and clear objectives and outcomes of the courses and programmes to teachers and students.

Here it is observed that weighted mean score of question 3 is 3.88, which lies in the Likert range of Agree. Thus, it can be concluded that teachers agree that the course curriculum contains clear and well-defined objectives and course outcomes for students and teachers.

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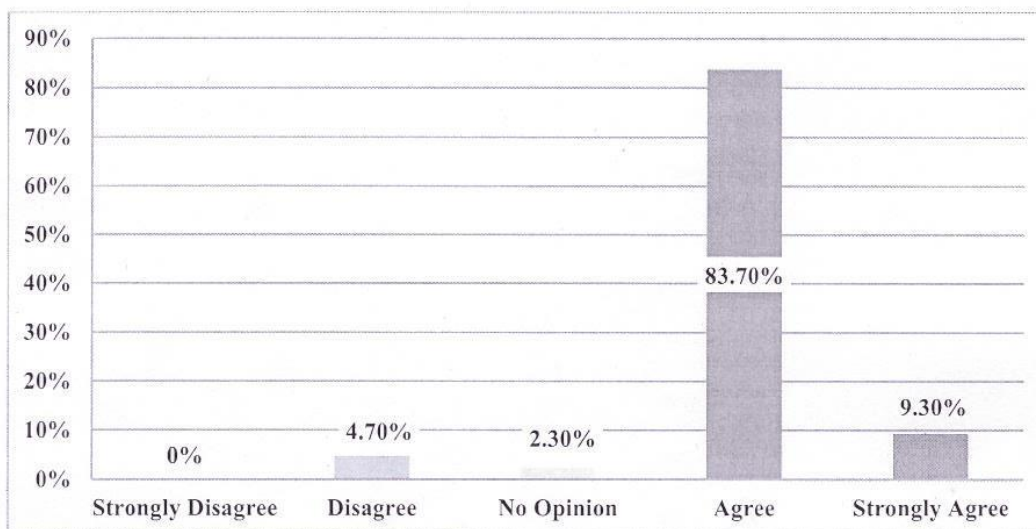
Question No. (4): The size of curriculum is appropriate in terms of the load on the student.

Table 4 shows that out of 43 responses received 36 i.e., 83.70% of teachers agrees that the size of curriculum in terms of the load on the student is appropriate, 4 i.e., 9.3% of teachers strongly agree for the same. While 2 i.e., 4.70% of teachers disagree and 1 teacher has no opinion regarding appropriate size of the curriculum in terms of load on the students.

Table 4: Response on appropriate size of curriculum is in terms of the load on the student.

	STRONGLY DISAGREE	DISAGREE	NO OPINION	AGREE	STRONGLY AGREE	Total
Frequency	0	2	1	36	4	43
Percent	0%	4.70%	2.30%	83.70%	9.30%	100%
Weighted Score	0	4	3	144	20	171
						3.98

Graph 4 displays responses received to question 4 that size of the curriculum is appropriate in terms of load to students



Graph 4: Response on appropriate size of curriculum is in terms of the load on the student.

Here it is observed that the weighted mean score of question 4 is 3.98, which lies in the Likert range of Agree. Thus, it can be concluded that the teachers are in agreement that size of the curriculum is appropriate in terms of the load on the students.

Question No. (5): The curriculum is contributing to the holistic growth of students

Table 5 exhibits the responses received for question 5. 28 out of 43 respondents agree that the curriculum contributes to the holistic growth of the students, 6 i.e., 14% of the teachers strongly agree with the same. Meanwhile 6 i.e., 14% of the teachers disagree and 2 teachers have no

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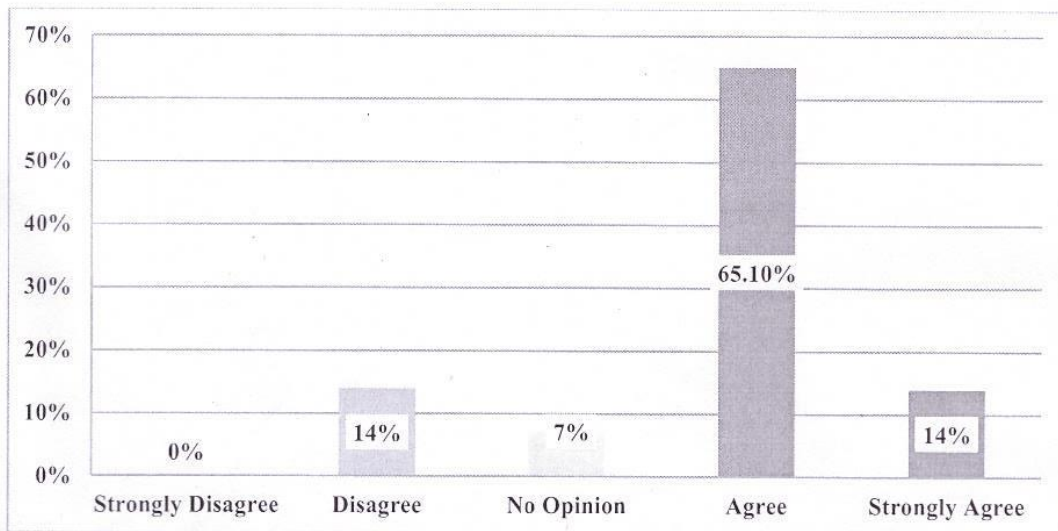
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opinion for the same. None of the teachers strongly disagree that the curriculum is contributing to the holistic growth of students.

Table 5: Responses on contribution of curriculum to the holistic growth of students.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	0	6	3	28	6	43
Percentage	0%	14%	7%	65.10%	14%	100%
Weighted Score	0	12	9	112	30	163
						3.79

Graph 5 displays the responses received for question 5 in terms of percentage.



Graph: 5 Responses on contribution of curriculum to the holistic growth of students.

Here it is observed that the weighted mean score of question 5 is 3.65, which lies in the Likert range of Agree. Thus, it can be concluded that the teachers are in agreement that curriculum plays a vital role in the holistic growth of the students.

Question No. (6): The class has an ideal Teacher-taught ratio

Table 6: Responses on ideal Teacher-taught ratio in class.

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	4	16	1	19	3	43
Percent	9.30%	37.20%	2.30%	44.20%	7%	100%
Weighted Score	4	32	3	76	15	130
						3.02

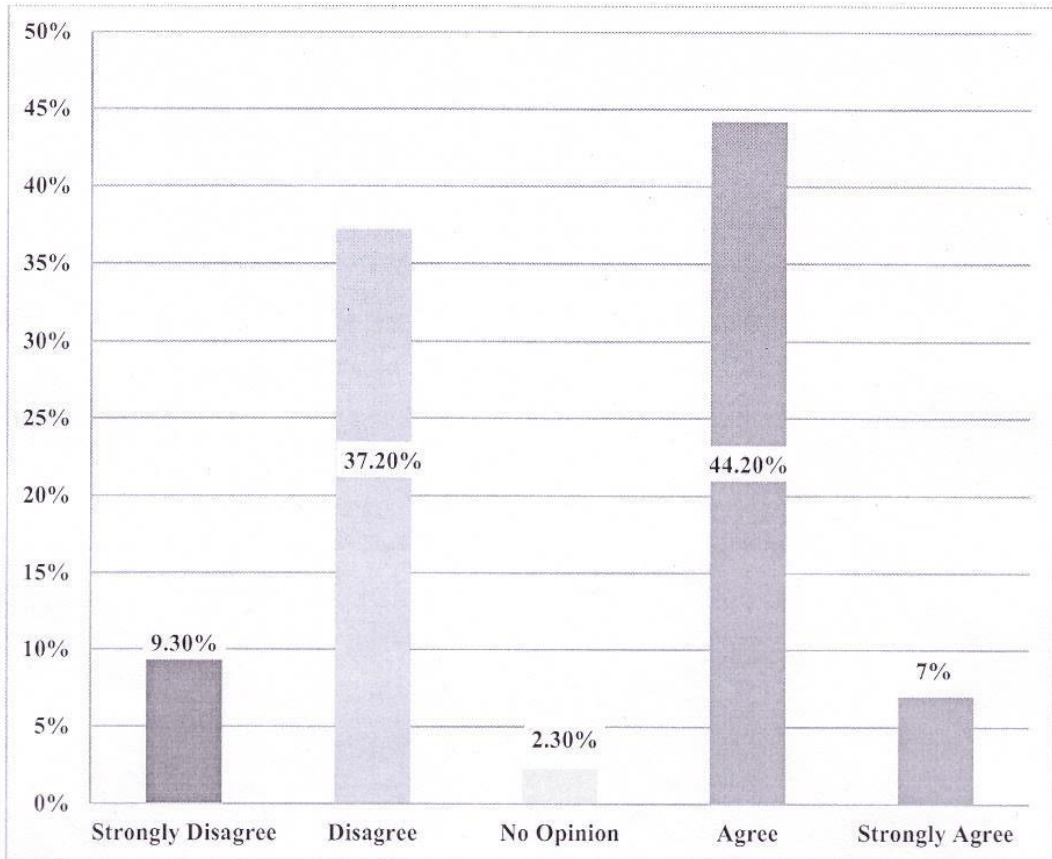
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Table 6 exhibits the responses received for question 6. 19 out of 43 respondents agree that the teacher-taught ratio in the class is ideal. 3 i.e., 7% of the teachers strongly agree with the same. Meanwhile i.e., 37.20 % of the teachers disagree and 2.3% teachers have no opinion for the same. 4 teachers strongly disagree with the statement that the college is having an ideal teacher to taught ratio.

Graph 6 displays the responses received for question 6 in terms of percentage.




Here it is observed that the weighted mean score of question 6 is 3.02, which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers agree that teacher-taught ratio in the class is ideal.


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Question No. (7): Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs.

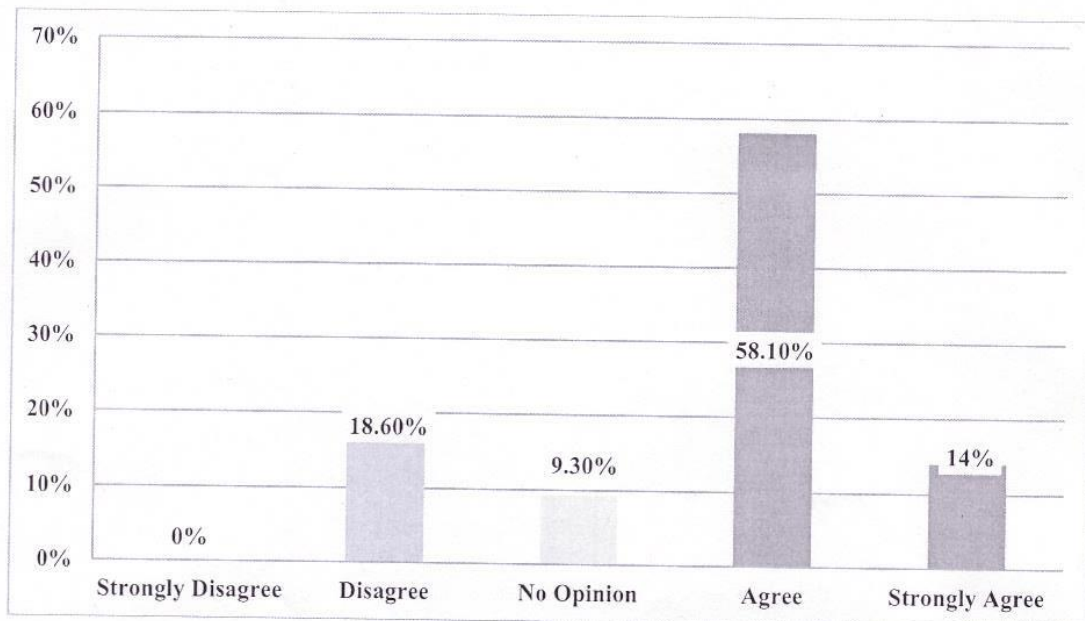
Table 7: Responses on appropriate academic flexibility embedded in the curriculum to provide opportunities to students to pursue their interests and needs

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	0	8	4	25	6	43
Percent	0%	18.60%	9.30%	58.10%	14%	100%
Weighted Score	0	16	12	100	30	158
						3.67

Table 7 presents the response to question no. 7 categorized into 5 Likert categories.

Out of 43 respondents 25 agree, that curriculum provides enough academic flexibility which provides opportunities to students to pursue their interests and needs. 6 i.e., 14% of the teachers strongly agree with the same. Meanwhile 8 i.e., 18.6% of the teachers disagree and 4 teachers have no opinion for the same. None of the teachers strongly disagrees that the curriculum provides enough academic flexibility which provides opportunities to students to pursue their interests and needs.

Graph: 7 displays the responses received for question 7 in terms of percentage.



Here it is observed that the weighted mean score of question 7 is 3.67 which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers agree that curriculum provides

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enough academic flexibility which provides opportunities to students to pursue their interests and needs.

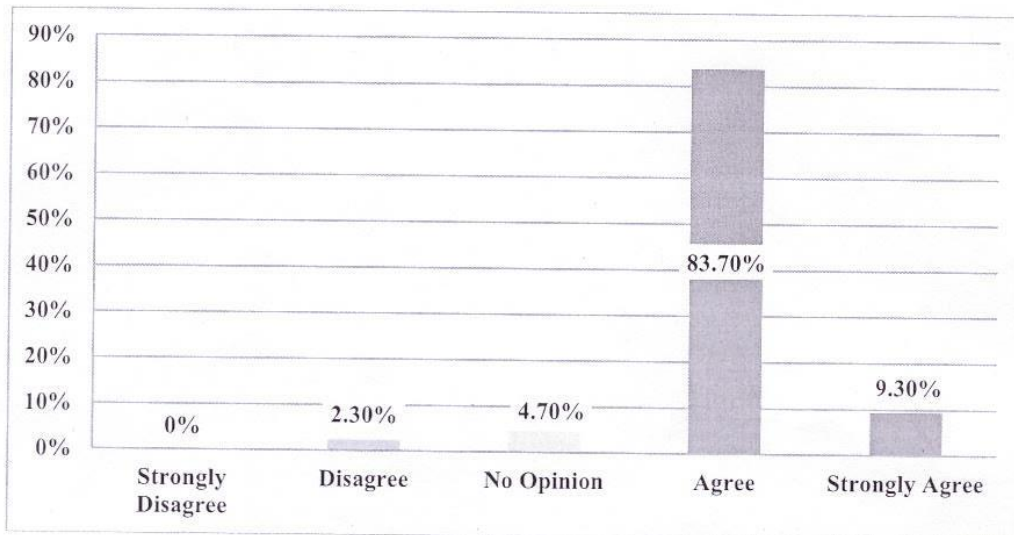
Question No. (8): The evaluation scheme designed for each of the course and program is appropriate.

Table 8: Responses on appropriate evaluation scheme designed for each of the course and program

	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	0	2	1	36	4	43
Percent	0%	2.30%	4.70%	83.70%	9.30%	100%
Weighted Score	0	4	3	144	20	171
						4.0

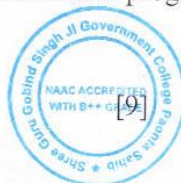
Table 8 exhibits the responses received for question 8. 36 out of 43 respondents agree that appropriate evaluation scheme is designed for each of the course and program, 4 i.e., 9.3% of the teachers strongly agree with the same. Meanwhile 2 i.e., 4% of the teachers disagree and 1 teacher has no opinion for the same. None of the teachers strongly disagrees that appropriate evaluation scheme is designed for each of the course and program

Graph 8 displays the responses received for question 8 in terms of percentage.



Here it is observed that the weighted mean score of question 8 is 4.0, which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers agree that appropriate evaluation scheme is designed for each of the course and program.

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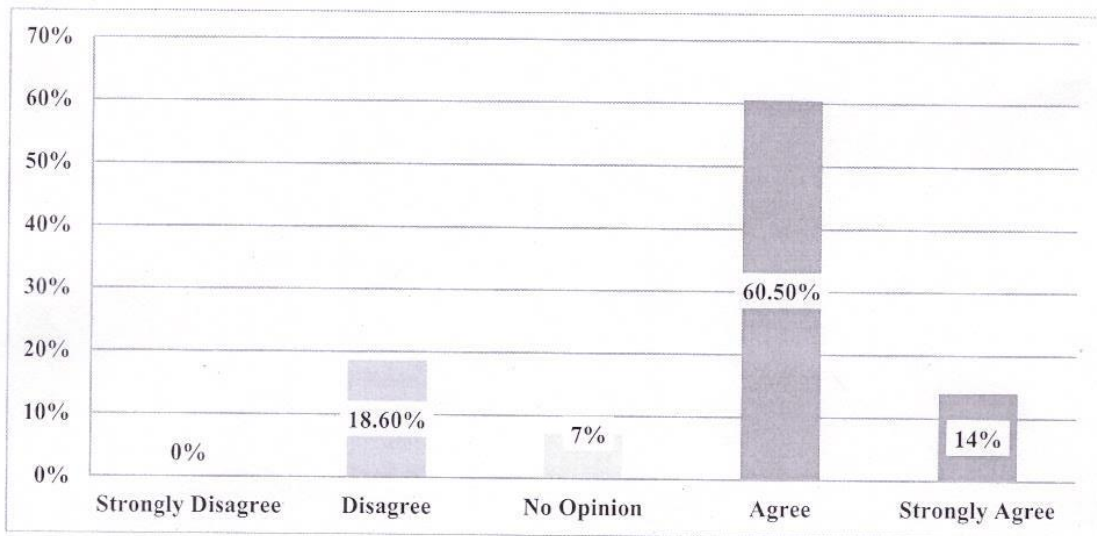
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Question No. (9): Teachers have the freedom to adopt new techniques of testing and assessment of students.

Table 9: Teachers have the freedom to adopt new techniques of testing and assessment of students						
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	0	8	3	26	6	43
Percent	0%	18.60%	7%	60.50%	14%	100%
Weighted Score	0	16	9	104	30	159
						3.7

Table 9 exhibits the responses received for question 9. 26 out of 43 respondents agree that teachers have the freedom to adopt new techniques of testing and assessment of students, 6 i.e., 14% of the teachers strongly agree with the same. Meanwhile 8 i.e., 18.6% of the teachers disagree and 3 teachers have no opinion for the same. None of the teachers strongly disagrees with the statement that teachers have the freedom to adopt new techniques of testing and assessment of students.

Graph 9 displays the responses received for question 9 in terms of percentage.



Here it is observed that the weighted mean score of question is 3.7, which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers agree that the teachers have the freedom to adopt new techniques of testing and assessment of students.

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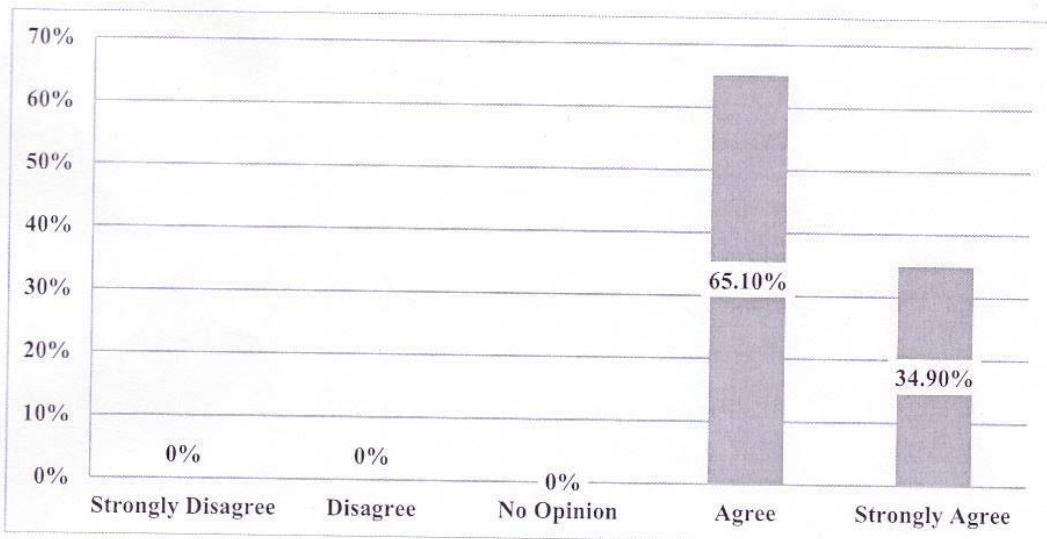
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Question No. (10): Internal examinations are conducted with proper coverage of the syllabus.


Table 10: Response on Internal examinations conducted with proper coverage of the syllabus.						
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	0	0	0	28	15	43
Percent	0%	0%	0%	65.10%	34.90%	100%
Weighted Score	0	0	0	112	75	187
						4.35

Table 10 exhibits the responses received for question 10. 28 out of 43 respondents agree that Internal examinations conducted with proper coverage of the syllabus, 15 teachers i.e., 35% of the teachers strongly agree with the same. None of the teachers strongly disagree with the statement that Internal examinations is conducted with proper coverage of the syllabus.

Graph 10 displays the responses received for question in terms of percentage.




Here it is observed that the weighted mean score of question 10 is, 4.35 which lies in the Likert range of Strongly Agree. Thus, it can be concluded that the teachers agree with the statement that Internal examinations are conducted with proper coverage of the syllabus


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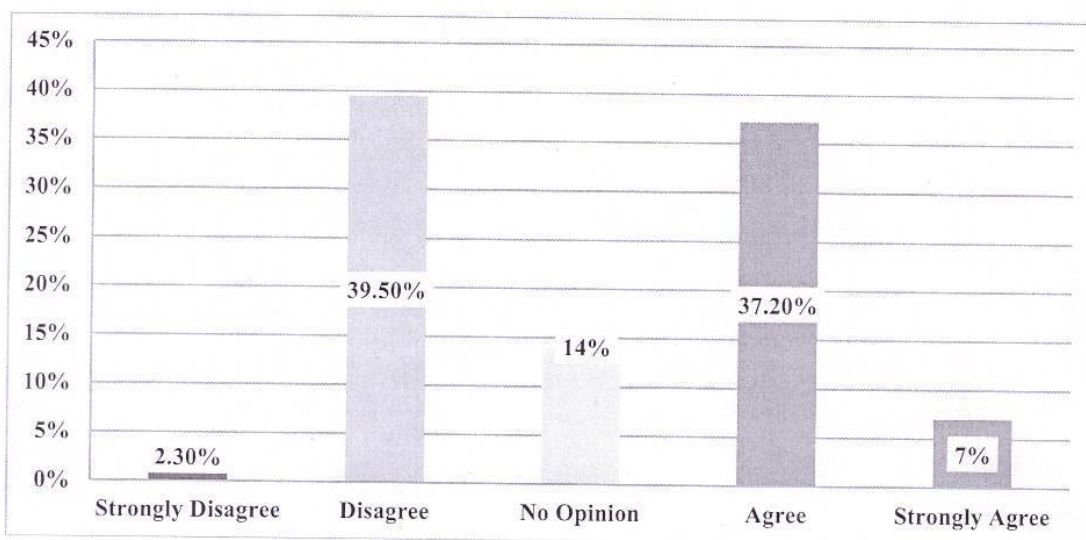

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Question No. (11): Teachers have the freedom to propose modifications and suggest incorporation of new topics in the course curriculum.

Table 11: Response on freedom to teachers to propose modifications and suggest incorporation of new topics in the course curriculum						
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	1	17	6	16	3	43
Percent	2.30%	39.50%	14%	37.20%	7%	100%
Weighted Score	1	34	18	64	15	132
						3.07

Table 11 exhibits the responses received for question 11. 16 out of 43 respondents agree that teachers have the freedom to propose modifications and suggest incorporation of new topics in the course curriculum, i.e., 37% of the teachers strongly agree with the same. Meanwhile 17 i.e., 40% of the teachers disagrees and 6 teachers have no opinion for the same. 1 teacher strongly disagrees that teachers have the freedom to propose modifications and suggest incorporation of new topics in the course curriculum.

Graph 11 displays the responses received for question in terms of percentage.



Here it is observed that the weighted mean score of question 3.07 is, which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers agree that teachers have the freedom to propose modifications and suggest incorporation of new topics in the course curriculum.

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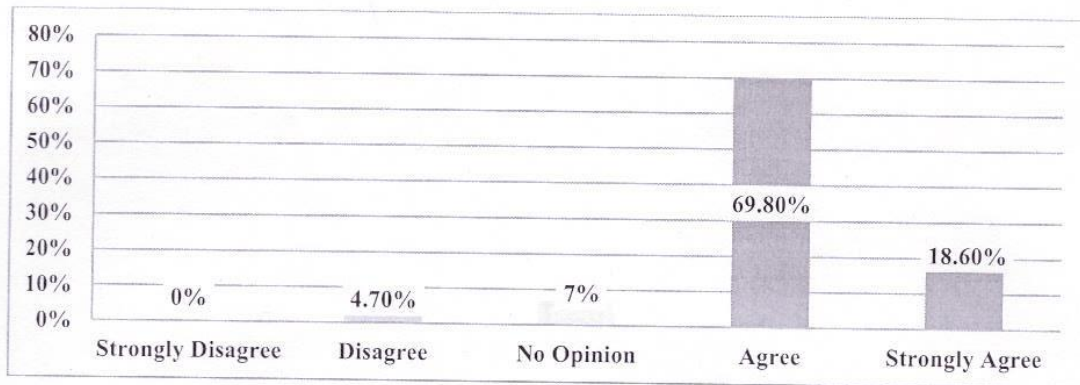
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Question No. (12): The curriculum promotes participatory learning through seminar presentation, group discussions etc.

Table 12: Responses on promotion of curriculum in participatory learning through seminar presentation, group discussions etc.						
	Strongly Disagree	Disagree	No Opinion	Agree	Strongly Agree	Total
Frequency	0	2	3	30	8	43
Percent	0%	4.70%	7%	69.80%	18.60%	100%
Weighted Score	0	4	9	120	40	173
						4.02

Table 12 exhibits the responses received for question 12. 30 out of 43 respondents agree that the curriculum promotes participatory learning through seminar presentation and group discussions 8 i.e., 18.6 % of the teachers strongly agree with the same. Meanwhile 2 i.e., 4.07% of the teachers disagrees and teachers have no opinion for the same. None of the teachers strongly disagrees that the curriculum promotes participatory learning through seminar presentation, group discussions etc.

Graph 12 displays the responses received for question 12 in terms of percentage.



Here it is observed that the weighted mean score of question 12 is, 4.02 which lies in the Likert range of **Strongly Agree**. Thus, it can be concluded that the teachers strongly agree that the curriculum promotes participatory learning through seminar presentation, group discussions etc.

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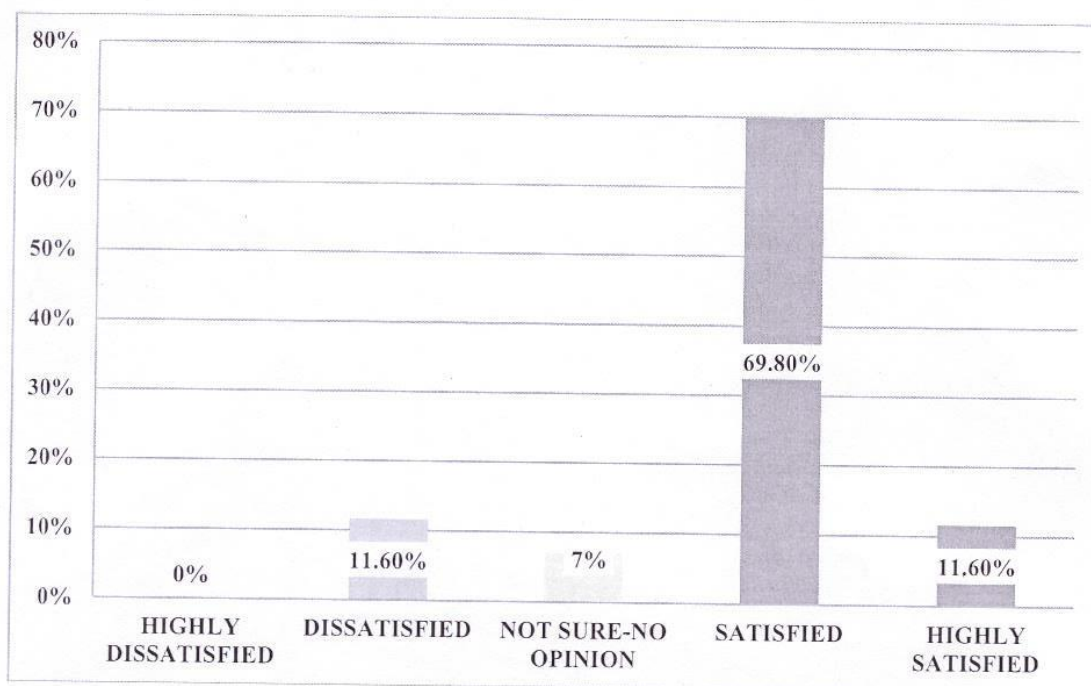
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Question No. (13): Adequacy of instructional hours for effective curriculum delivery and implementation.

Table 13: Adequacy of instructional hours for effective curriculum delivery and implementation.						
	Highly Dissatisfied	Dissatisfied	Not Sure-No Opinion	Satisfied	Highly Satisfied	Total
Frequency	0	5	3	30	5	43
Percent	0%	11.60%	7%	69.80%	11.60%	100%
Weighted Score	0	10	9	120	25	164
						3.81

Table 13 exhibits the responses received for question 13. 30 out of 43 respondents are satisfied with adequacy of instructional hours for effective curriculum delivery and implementation, 5 i.e., 12% of the teachers are highly satisfied with the same. Meanwhile 5 i.e., 12% of the teachers are dissatisfied and 3 teachers have no opinion for the same. None of the teachers are highly dissatisfied with the adequacy of instructional hours for effective curriculum delivery and implementation

Graph 13 displays the responses received for question 13 in terms of percentage.



Here it is observed that the weighted mean score of question 13 is 3.81, which lies in the Likert range of **Satisfied**. Thus, it can be concluded that the teachers are satisfied with adequacy of instructional hours for effective curriculum delivery and implementation.

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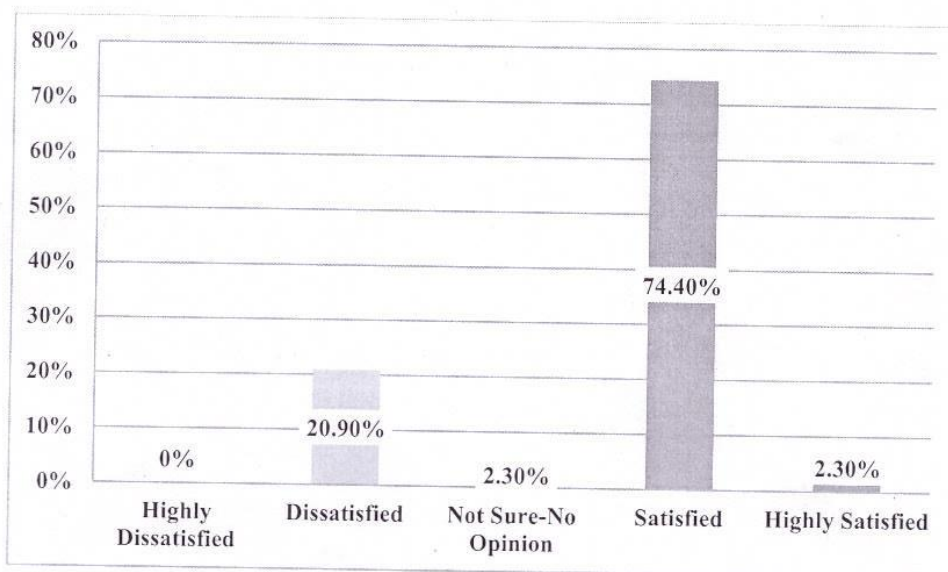
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Question No. (14): Career-orientation of the curriculum and development of various job-oriented skills in students.

Table 14: Career-orientation of the curriculum and development of various job-oriented skills in students						
	Highly Dissatisfied	Dissatisfied	Not Sure-No Opinion	Satisfied	Highly Satisfied	Total
Frequency	0	9	1	32	1	43
Percent	0%	20.90%	2.30%	74.40%	2.30%	100%
Weighted Score	0	18	3	128	5	154
						3.58

Table 14 exhibits the responses received for question 14. 32 out of 43 respondents are satisfied with career orientation of curriculum and its ability to develop various job-oriented skills in the students, 1 i.e., 2.3% of the teachers highly satisfied with the same. Meanwhile 9 i.e., 21% of the teachers disagree and 1 teacher has no opinion for the same. None of the teachers are highly dissatisfied with the career orientation of the syllabus.

Graph 14 displays the responses received for question 14 in terms of percentage.



Here it is observed that the weighted mean score of question 14 is 3.58, which lies in the Likert range of **Satisfied**. Thus, it can be concluded that the teachers are satisfied with the career orientation of curriculum and its ability to develop various job-oriented skills in the students.

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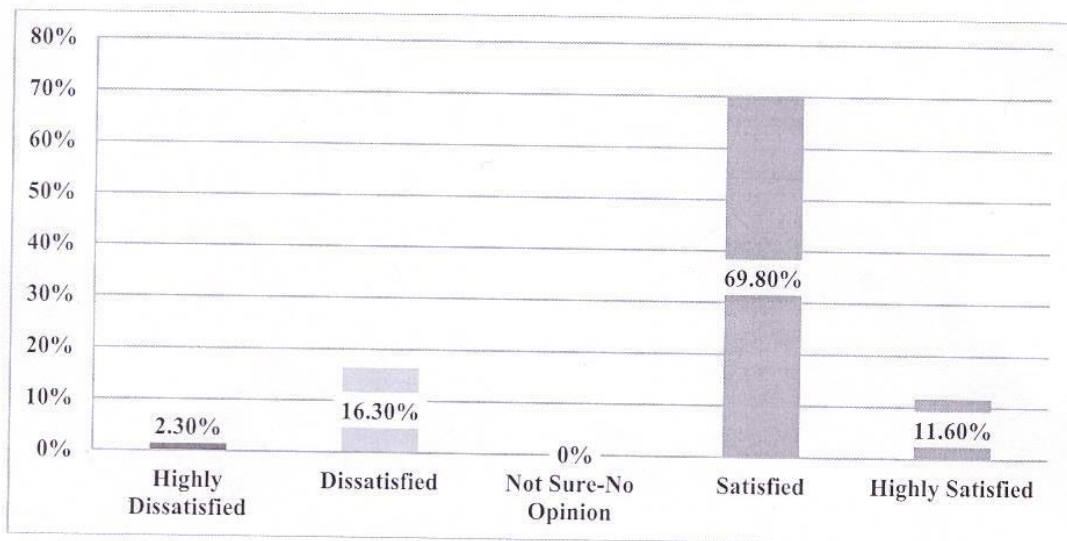
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Question No. (15): Balance between theory and application in the curriculum.

Table 15: Balance between theory and application in the curriculum.						
	Highly Dissatisfied	Dissatisfied	Not Sure-No Opinion	Satisfied	Highly Satisfied	Total
Frequency	1	7	0	30	5	43
Percent	2.30%	16.30%	0%	69.80%	11.60%	100%
Weighted Score	1	14	0	120	25	160
						3.72

Table 15 exhibits the responses received for question 15. 30 out of 43 respondents are satisfied with the balance between theory and practical application in the curriculum, 5 i.e., 11.6 % of the teachers are highly dissatisfied with the same. Meanwhile 7 i.e., 16.30 % of the teachers are dissatisfied. None of the teachers strongly disagrees.

Graph displays the responses received for question in terms of percentage.



Here it is observed that the weighted mean score of question is, which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers are in agreement that

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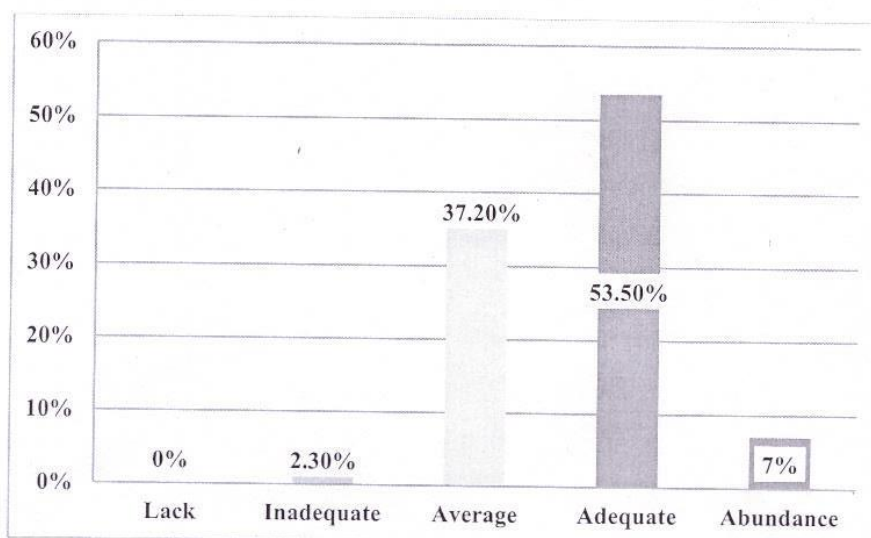
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Question No. (16): Availability of teaching resources and reference books in the college

Table 16: Availability of teaching resources and reference books in the college						
	Lack	Inadequate	Average	Adequate	Abundance	Total
Frequency	0	1	16	23	3	43
Percent	0%	2.30%	37.20%	53.50%	7%	100%
Weighted Score	0	2	48	92	15	157
						3.65

Table exhibits the responses received for question no. 16. 3 out of 43 respondents agree that there are abundance of teaching resources and reference books in the college i.e., 7% strongly agree with the same. 23 out of 43 respondents agree that there are adequate teaching resources and reference books in the college, i.e., 53.50% of the teachers agree with the same. Meanwhile i.e., 16% of the teachers submitted that there are average number of teaching resources and reference books i.e., 37.20% teachers agree with the same. Whereas 1 respondent submitted inadequacy in availability of teaching resources and reference books in the college. None of the teacher submitted that there is lack of teaching resources and reference books in the college.

Graph displays the responses received for question in terms of percentage.



Here it is observed that the weighted mean score of question no. 16 is 3.65 which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers agree that there is adequate availability of teaching resources and reference books in the college.

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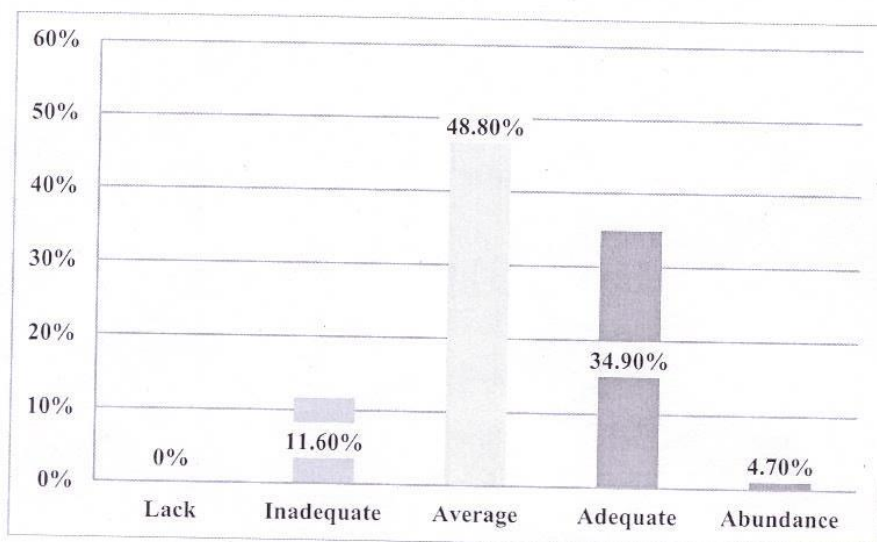
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Question No. (17): Infrastructure for ICT applications in teaching and learning in the college

Table 17. Infrastructure for ICT applications in teaching and learning in the college						
	Lack	Inadequate	Average	Adequate	Abundance	Total
Frequency	0	5	21	15	2	43
Percent	0%	11.60%	48.80%	34.90%	4.70%	100%
Weighted Score	0	10	63	60	10	143
						3.33

Table 17 exhibits the responses received for question 17. 2 out of 43 respondents agree that there is an abundance of infrastructure for ICT applications in teaching and learning in the college, i.e., 4.70 % of the teachers strongly agree with the same. 15 out of 43 respondents submitted that there is adequacy of the same i.e., 34.90% agrees with the same. 21 out of 43 submitted that average response regarding Infrastructure for ICT applications in teaching and learning in the college i.e., 48.80 % agrees with the same. Meanwhile 5 out of 10 submitted inadequacy in infrastructure for ICT applications in teaching and learning in the college i.e., 11.60% of the teachers disagrees with the same. None of the teachers submitted that there is inadequacy of infrastructure for ICT applications in teaching and learning in the college

Graph displays the responses received for question in terms of percentage.



Here it is observed that the weighted mean score of question is 3.33 which lies in the Likert range of **Average or Neutral**. Thus, it can be concluded that the teachers are neutral/ average in their opinion about infrastructure for ICT applications in teaching and learning in the college.

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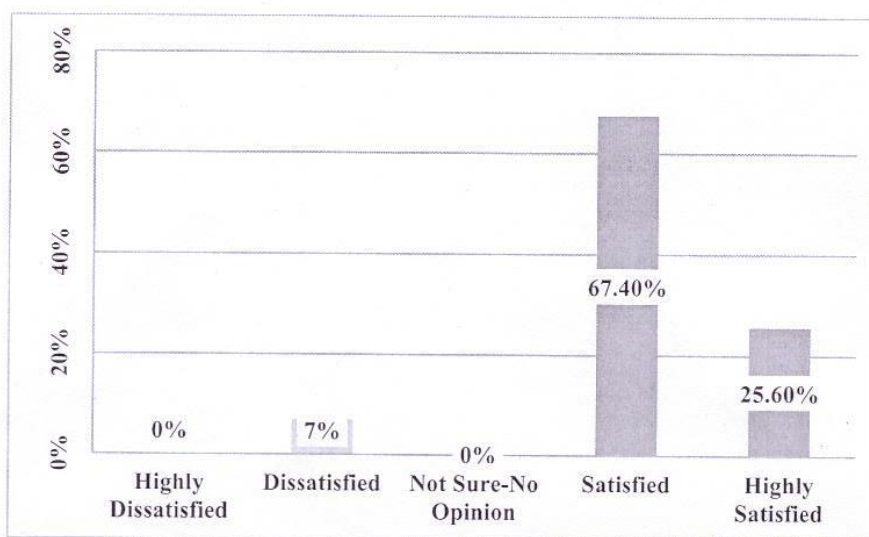
Question No. (18): Teaching-learning environment in the college.

Table 18. Teaching-learning environment in the college.						
	Highly Dissatisfied	Dissatisfied	Not Sure-No Opinion	Satisfied	Highly Satisfied	Total
Frequency	0	3	0	29	11	43
Percent	0%	7%	0%	67.40%	25.60%	100%
Weighted Score	0	6	0	116	55	177
						4.12

Table 18 exhibits the responses received for question 18. 11 out of 43 respondents are highly satisfied with the teaching -learning environment in the college, i.e., 25.60% of the teachers strongly agree with the same. 29 out of 43 respondents are satisfied with the teaching-learning environment in the college i.e., 67.40% agree with the same.

Meanwhile 3 out of 43 respondents have submitted dissatisfied response i.e., 7% of the teachers disagrees/dissatisfied with the teaching- learning environment in the college. None of the teacher has submitted not sure/no opinion or highly dissatisfied response, so none of them is unsure about the teaching learning environment in the college.

Graph displays the responses received for question in terms of percentage.



Here it is observed that the weighted mean score of question is 4.12, which lies in the Likert range of **Agree/satisfied**. Thus, it can be concluded that the teachers agree that there is a good teaching-learning environment in the college.

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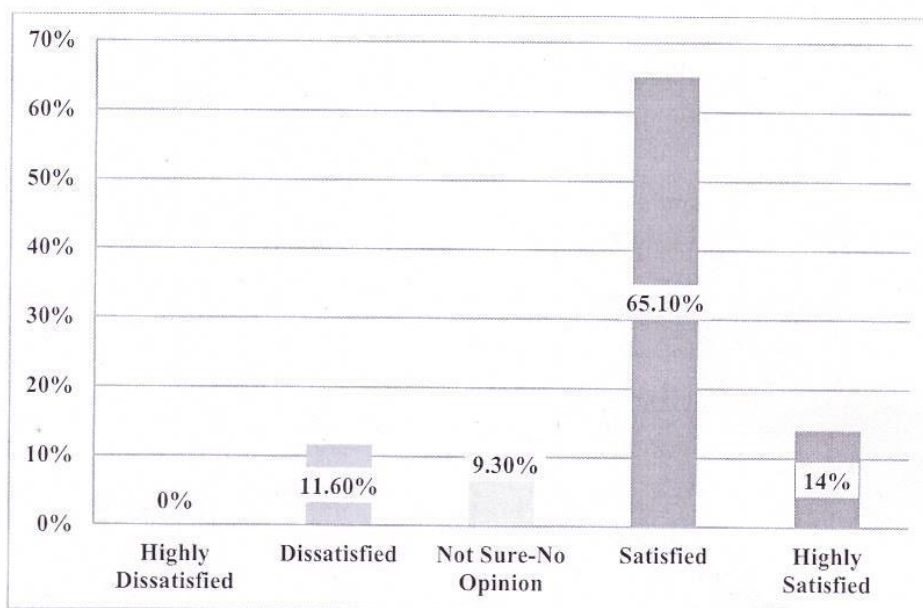
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Question No. (19): Accessibility to Faculty development programs

Table 19. Accessibility to Faculty development programs						
	Highly Dissatisfied	Dissatisfied	Not Sure-No Opinion	Satisfied	Highly Satisfied	Total
Frequency	0	5	4	28	6	43
Percent	0%	11.60%	9.30%	65.10%	14%	100%
Weighted Score	0	10	12	112	30	164
Total						3.81

Table 19 exhibits the responses received for question 19 .6 out of 43 respondents are highly satisfied with the accessibility to Faculty Development Programs, i.e. 14% of the teachers strongly agree with the same. 28 out of 43 teachers are satisfied with the accessibility to Faculty Development Programs. Meanwhile 5 out of 43 are dissatisfied with the accessibility to Faculty Development Programs i.e., 11.60% of the teachers disagree. None of the teachers strongly disagrees with the accessibility to Faculty Development Programs.

Graph displays the responses received for question in terms of percentage.



Here it is observed that the weighted mean score of question is 3.81 which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers agree that there is good accessibility to the Faculty Development Programs.

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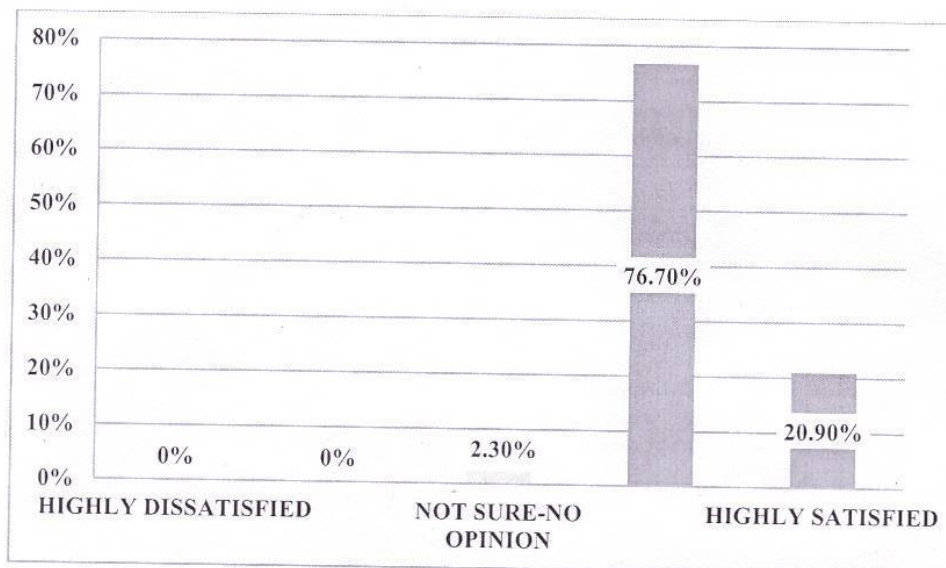
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Question No. (20): Transparency and effectiveness of internal evaluation system in the college

	Highly Dissatisfied	Dissatisfied	Not Sure-No Opinion	Satisfied	Highly Satisfied	Total
Frequency	0	0	1	33	9	43
Percent	0%	0%	2.33%	76.74%	20.93%	100%
Weighted Score	0	0	3	132	45	180
						4.19

Table 20 exhibits the responses received for question 20. 9 out of 43 respondents strongly agrees with the transparency and effectiveness of internal evaluation system in the college. 33 out of 43 respondents are satisfied with the Transparency and effectiveness of internal evaluation system in the college i.e., 76.74 % of the teachers agree with the same. Meanwhile 1 teacher out of 43 is not sure about the Transparency and effectiveness of internal evaluation system in the college i.e., 2.33 % of respondents carries no opinion about the question. Whereas none is dissatisfied with the transparency and effectiveness of internal evaluation system of the college.

Graph displays the responses received for question in terms of percentage.



Here it is observed that the weighted mean score of question is 4.19 which lies in the Likert range of **Agree**. Thus, it can be concluded that the teachers agree that there is transparency and effectiveness of internal evaluation system in the college.

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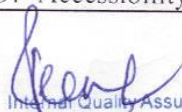
Conclusion:

Table 21 shows that the average of weighted mean score of all questions related to curriculum is 3.72 which lies in the Likert range of 3.4 to 4.2 that is the range for “Agree” from which it can be concluded that the Teachers agree that curriculum content, its size, evaluation scheme designed by the university, implementation of the syllabus by the college, its teaching and learning environment, use of ICT enabled material and other teaching-learning infrastructure of the college is relevant, satisfactory, adequate and up to date to develop job-oriented, values and it plays a vital role in overall personality development of the students.

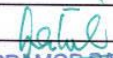
Following table and graph presents weighted Mean Score of questions.

Table 21. Teachers' Feedback Analysis (2020-21) based on five-point Likert scale

Questions	Weighted Mean
1. The contents of the curriculum are suitable to the courses and program	4.05
2. The contents of the curriculum are up to date	3.86
3. The objectives and outcomes of the courses and programs are well defined and clear to teachers and students	3.88
4. The size of curriculum is appropriate in terms of the load on the student	3.67
5. The curriculum is contributing to the holistic growth of students	3.98
6. The class has an ideal Teacher-taught ratio	3.79
7. Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs	3.02
8. The evaluation scheme designed for each of the course and program is appropriate	4.00
9. Teachers have the freedom to adopt new techniques of testing and assessment of students	3.70
10. Internal examinations are conducted with proper coverage of the syllabus	4.35
11. Teachers have the freedom to propose modifications and suggest incorporation of new topics in the course curriculum	3.07
12. The curriculum promotes participatory learning through seminar presentation, group discussions etc	4.02
13. Adequacy of instructional hours for effective curriculum delivery and implementation	3.81
14. Career-orientation of the curriculum and development of various job-oriented skills in students	3.58
15. The balance between theory and application in the curriculum	3.72
16. Availability of teaching resources and reference books in the college	3.65
17. Infrastructure for ICT applications in teaching and learning in the college	3.33
18. Teaching-learning environment in the college	4.12
19. Accessibility to Faculty development programs	3.81

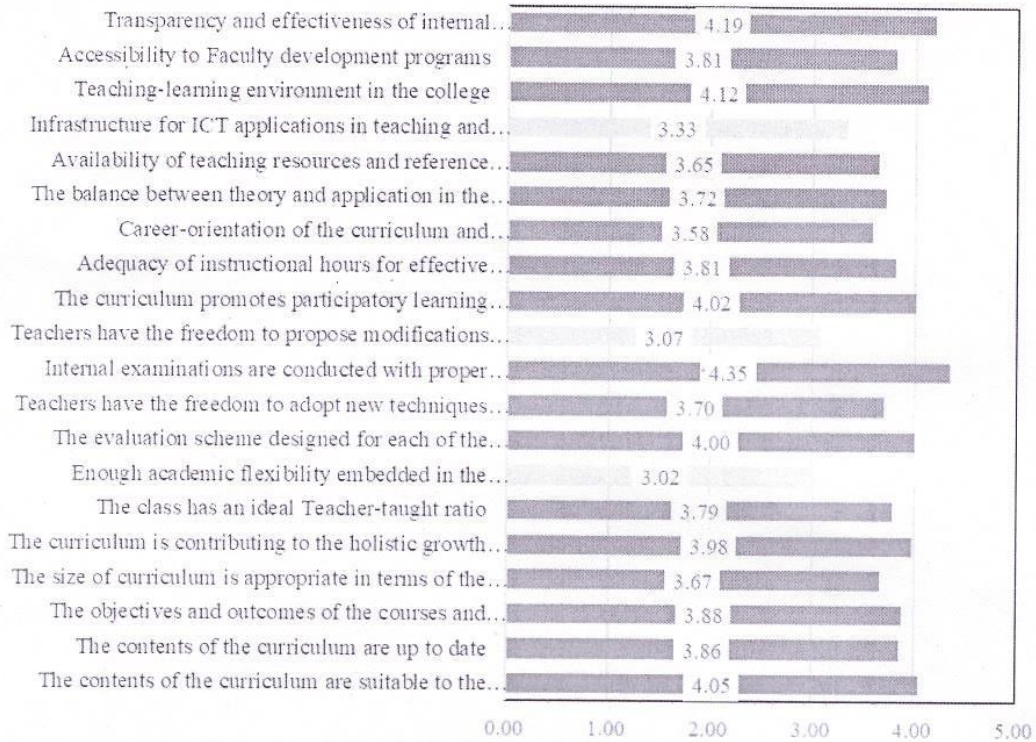

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20. Transparency and effectiveness of internal evaluation system in the college	4.19
Total	3.78

Teachers' Feedback Analysis (2020-21) based on five-point Likert scale



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